

# Rhetoric/ Classrooms/ Language: Revisiting “Spanglish as Literacy Tool”

By Ramón Martínez

Presented by the Rhetoric@Davis Research Cluster,  
The Graduate Group in Education,  
The Davis Humanities Institute and  
The Institute of Social Sciences

Wednesday, October 12<sup>th</sup>, 2016 @ 5pm  
in  
School of Education Room 174

Can we leverage students’ Spanish-English code-switching, Spanglish, in the classroom? How? In “Spanglish as Literacy Tool: Toward an Understanding of the Potential Role of Spanish-English Code-Switching in the Development of Academic Literacy,” Dr. Ramón Martínez examined the ways in which students and teachers at a large urban California high school shifted voices and adapted to different audiences. In this talk, Dr. Martínez will return to these ideas and explore ways in which teachers and linguists can better value the rhetorical strengths of students who use Spanglish.



Ramón Antonio Martínez is Assistant Professor of Literacy, Language, and English Education at Stanford University. His research explores the intersections of language, race, and ideology in the public schooling experiences of students of color, with a particular focus on bi/multilingual Chicanx and Latinx children and youth. His research examines intersections between schools’ language policies and practices and the lived linguistic experiences of Chicanx and Latinx students’, and the ideologies that drive those interactions. He has published articles in journals such as *Linguistics and Education*, *Research in the Teaching of English*, *Anthropology & Education Quarterly*, *Teachers College Record*, and *Review of Research in Education*. Before earning his doctorate from the Division of Urban

Schooling at the UCLA Graduate School of Education and Information Studies, Dr. Martínez worked as an elementary school teacher in the Los Angeles Unified School District.

**Follow-up Discussion: A lively follow-up discussion will be held on Wednesday, October 19th @12pm in 126 Voorhies (Catered by Panera Bread)**